

Shelswell and Fringford Playgroup

The Green, Fringford, Oxfordshire, OX27 8DY



Inspection date

30 April 2018

Previous inspection date

9 December 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The staff and management team work extremely well together. They set themselves very high standards and have highly effective procedures for monitoring each other's practice. There is a clear commitment to staff's ongoing professional development, which results in a significant increase in their confidence to promote children's learning.
- The staff are highly reflective and responsive to the changing needs of the children and their parents. They have a very positive approach to adapting their practice to ensure they meet any specific needs. For example, they undertake training in signing and how to support children who have medical needs.
- Children benefit from the staff's highly positive involvement in their play. For example, they show great fascination about the bug hotel in the garden. Staff are skilled in talking to them so they understand about the different sized holes for different insects.
- Children are very safe in the playgroup. There is a higher than required adult-to-child ratio, which helps ensure children receive good levels of individual attention. Staff provide close supervision while ensuring children have opportunities to take risks and challenge themselves physically during their play.
- Children's behaviour is exceptionally good. They understand the boundaries and what is expected of them. Staff follow a very clear and consistent approach, clearly explaining the reasons why certain behaviour is not acceptable.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further the opportunities for those children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held meetings with the playgroup manager and with two members of staff. She looked at relevant documentation and checked evidence of the suitability of staff working in the playgroup.
- The inspector spoke with children during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views. She also took account of written feedback provided by parents.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are very confident about how to keep children safe and protect their welfare. The management team is vigilant in ensuring that staff's training in safeguarding and first aid is kept up to date. Extra funding is used very well to support children and provide one-to-one care for children who have special educational needs. Staff have highly effective partnerships with parents, which result in outcomes for children being continually improved. Staff fully value information provided by parents. The playgroup welcomes other agencies who are involved with the children and this ensures a consistent approach. Management correctly identifies how it can continue to extend the already excellent opportunities for those children who prefer to learn outside.

Quality of teaching, learning and assessment is outstanding

Staff are consistently effective in their teaching. Children thoroughly enjoy the staff's involvement in their play. Staff follow children's interests when they plan activities as well as spontaneous interests that emerge. For example, children create a play café alongside another activity and outside they ask for magnifying glasses to look at insects they find. Staff facilitate these interests exceptionally well through their conversations with children, supporting their communication skills and they add items to extend the interest. For example, they provide picture cards of a variety of insects for the children to refer to when they find things in the garden. Excellent use of accurate observation and assessment results in children taking part in activities that promote their development exceptionally well.

Personal development, behaviour and welfare are outstanding

Children benefit from the very wide range of resources and they choose with what they want to play. They show extremely high levels of engagement with the staff and other children, quickly developing their confidence and social skills. Children are very familiar with the daily routines and they take part in lively conversations with staff. Children demonstrate excellent attachments to staff, which promotes their emotional well-being. Partnership working with the local school is excellent and helps children become familiar with the surroundings. Staff continually promote the benefits of a healthy lifestyle.

Outcomes for children are outstanding

Children make swift progress from their individual starting points. Highly effective monitoring of groups of children and adaptations to practice result in all children being able to make the best progress they can. Children are highly motivated and eager to take part in the activities. They are independent, such as when they put their shoes and socks on and off for music-and-movement sessions. They show great care and respect for one another and develop very close friendships. These are skills that help them be extremely well prepared for the next stage in their learning and for moving on to school.

Setting details

Unique reference number	EY254216
Local authority	Oxfordshire
Inspection number	1070496
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	46
Name of registered person	Shelswell and Fringford Playgroup Committee
Registered person unique reference number	RP518052
Date of previous inspection	9 December 2014
Telephone number	01869278687

Shelswell and Fringford Playgroup registered in 2003 and is managed by a committee. The playgroup employs six members of childcare staff. Of these, five hold appropriate early years qualifications between level 2 and 5. The playgroup opens from Monday to Friday, during term time. Sessions are from 9.15am until 3pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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